



INDIAN SCHOOL AL WADI AL KABIR

Post -Midterm Examination (2025-26)

Subject: English

SET - 2

Answer key

Class: VII

Date: 23/11/2025

Time: 1 Hour

Max. Marks: 30

General Instructions:

- I. All questions are compulsory.**
- II. Please write down the serial number of the question before attempting it.**
- III. The question paper consists of four sections.
Section A-Reading (8 marks), Section B- Grammar (6 marks)
Section C –Writing (4 marks), Section D- Literature (12 marks).**
- IV. Attempt one section at a stretch and then move on to the next section.**
- V. Use of correction fluid (whitener) is prohibited.**
- VI. Note: This paper consists of 5 printed pages.**

SECTION A-READING (8 Marks)

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Q.1.	<p>Read the following passage carefully and answer the questions that follow</p> <p><u>Answer the following questions.</u></p> <p>Archaeology, once viewed as a romantic pursuit of lost treasures, has evolved into a rigorous scientific discipline that blends history, anthropology, and cutting-edge technology. Far beyond the mere excavation of ancient ruins, modern archaeology seeks to reconstruct the lives, beliefs, and environments of past civilizations through meticulous analysis of material remains. Today’s archaeologists employ tools like ground-penetrating radar, drone mapping, and isotopic analysis to uncover hidden structures and trace human activity. These innovations have transformed the field, allowing researchers to explore sites without disturbing them and to extract data invisible to the naked eye. For instance, isotopic analysis of bones can reveal ancient diets, migration patterns, and even climate conditions.</p> <p>However, archaeology is not without ethical challenges. Questions often arise about the ownership of artifacts, the disturbance of burial sites, and the representation of indigenous histories. Responsible archaeologists must navigate these issues with sensitivity, ensuring that their work respects cultural heritage and promotes inclusive narratives.</p> <p>Ultimately, archaeology offers more than relics—it provides a lens through which we examine human resilience, adaptation, and creativity across millennia. As the discipline continues to evolve, it deepens our understanding of not just where we come from, but how we shape the world around us.</p> <p>1. What is the primary goal of modern archaeology?</p> <ol style="list-style-type: none">a) To collect valuable artifactsb) To entertain tourists at ancient sitesc) To reconstruct past civilizations through scientific analysis	(4 marks)

	<p>d) To preserve ruins for museums</p> <p>c) To reconstruct past civilizations through scientific analysis</p> <p>2. Which technology allows archaeologists to study sites without excavation?</p> <p>a) Ground-penetrating radar b) Carbon dating c) Isotopic analysis d) Satellite photography</p> <p>a) Ground-penetrating radar</p> <p>3. What can isotopic analysis of bones reveal?</p> <p>a) The age of the ruins b) The architectural style of ancient buildings c) The language spoken by ancient people d) Ancient diets and migration patterns</p> <p>d) Ancient diets and migration patterns</p> <p>4. Which ethical concern is mentioned in the passage?</p> <p>a) The cost of archaeological equipment b) The danger of working in remote areas c) The disturbance of burial sites and cultural ownership d) The lack of funding for research</p> <p>c) The disturbance of burial sites and cultural ownership</p>	
Q.2.	<p>Read the passage and answer the questions that follow.</p> <p>Time, once lost, can never be regained. In an age where distractions are abundant and demands are high, mastering the art of time management has become more crucial than ever—especially for students striving to balance academics, extracurriculars, and personal growth. Effective time management is not merely about creating to-do lists or setting alarms. It involves prioritizing tasks based on urgency and importance, allocating focused intervals for deep work, and cultivating the discipline to resist procrastination. Students who manage their time well often exhibit greater self-awareness and emotional regulation, enabling them to stay calm under pressure and meet deadlines with confidence. Moreover, time management fosters a sense of autonomy. When students plan their schedules thoughtfully, they gain control over their day rather than being controlled by it. This proactive approach not only enhances productivity but also leaves room for creativity, rest, and reflection—elements essential for holistic development. However, mastering time management is a continuous process. It requires regular evaluation of one’s habits, flexibility to adapt when plans go awry, and the resilience to begin again after setbacks. In essence, time management is not just a skill—it is a mindset that empowers individuals to make the most of every moment.</p>	(4 marks)

	<p><u>Answer the following questions based on your understanding of the passage.</u></p> <p>1. What is the main idea of the passage? a) Time is difficult to measure b) Students should avoid distractions c) Time management is essential for personal and academic success d) Creating a to-do list solves all problems</p> <p>c) Time management is essential for personal and academic success</p> <p>2. What emotional benefit does time management offer students a) It makes them more competitive b) It helps them stay calm and confident c) It increases their popularity d) It allows them to avoid homework</p> <p>b) It helps them stay calm and confident</p> <p>3. Why is time management described as a mindset? a) Because it involves using technology b) Because it's only useful for adults c) Because it's taught in school d) Because it shapes how individuals approach their day and challenges</p> <p>d) Because it shapes how individuals approach their day and challenges</p> <p>4. What are some qualities a student must develop to master time management, according to the passage? Answer: Self-awareness, discipline, adaptability, emotional regulation, and resilience.</p>	
<u>SECTION B – GRAMMAR</u> (6 Marks)		
Q.3.	<p>Read the sentences given below and identify the type of Tenses</p> <p>a) The financial budget has allocated funds for rural housing. Present perfect b) By the end of next month, Jessica will have left for her hostel. Future perfect c) I have already submitted my project. Present perfect d) Rohit told me that he had received an award in 1986. Past perfect</p>	(½x 4= 2 Marks)
Q.4.	<p>Fill in the blanks with the correct prepositions:</p> <p>a) There was a huge fountain in front of the hotel. b) He walked towards the stage confidently.</p>	(½ x 8 = 4 Marks)

- c) I must reach there **by** 6pm. this evening.
- d) Stir the chocolate chip **into** the batter.
- e) The newspaper comes **in** the morning.
- f) Rita chose a red dress **instead of** the black one.
- g) She took the spectacles **out of** her purse
- h) There are many illustrations **in** this encyclopedia.

SECTION C – WRITING (4 Marks)

Q.6. Write a paragraph on - How the internet changed education. (4 marks)
Format 1 Content 3

SECTION D – LITERATURE (12 Marks)

Q.8. Match the following. (½ x 6 = 3)

A	B
1. ridiculous	a) treating with medicine 4
2. imposing	b) not careful about what you say to do 6
3. amber	c) impressive 2
4. doctoring	d) yellow-brown in colour 3
5. maidan	e) silly and unreasonable 1
6. indiscreet	f) complete list of items
	g) ground 5

Answer: 1.e, 2. c, 3.d 4. a 5.g 6. b

Q.11 Answer the following with reference to context. (1x3 = 3)

1. “What do you chant, O magicians?”
 “Spells for aeons to come.”
 - a. What kind of verses do the magicians recite?
Answer: The magicians recite spells or incantations believed to possess magical powers.
 - b. What does the phrase ‘Spells for aeons to come’ suggest?
Answer: It implies that the spells are intended to remain powerful and effective far into the distant future.
 - c. Who is being addressed in the first line, and what is being asked?
Answer: The magicians are being addressed, and the speaker is inquiring about the nature of their chanting.

Q.12 Answer any 3 of the following questions in short. (1 x 3= 3)

1. Explain the meaning of the line, ‘Mirrors with panels of amber’.
Ans: The panels in which the mirrors were placed were made of

	<p>amber, a hard clear yellow-brown substance, formed in ancient times from the resin of trees.</p> <p>2. What was Swaminathan’s opinion about selecting MCC as the name? Ans: Swaminathan did not want MCC to be the name of their team as Hobb’s team had the same name. Because of this, they could land up in court.</p> <p>3. Why did Doctor Dolittle's patients stop going to him? Ans: People stopped coming to Doctor Dolittle as his home was full of animals. He paid more attention to the animals and his patients did not like this.</p> <p>4. Why does the speaker use ‘O ye’ to call the sellers? Ans: Each line of the poem contains a rhythm and a beat and the repetition of ‘O ye’ marks the rhyme scheme of the poem. A musical effect is created which emphasizes a point and lends unity to the poem.</p>	
Q.13	<p>Answer any <u>2</u> of the following questions.</p> <p>1. Describe the role of visual elements in the poem’s imagery.</p> <p>The poem is rich in visual imagery. In the first stanza, the words ‘crimson’, ‘silver’, ‘purple’, ‘amber’ and ‘jade’ convey a variety of colours that thrill the eye. In the second stanza, there is a combination of ‘saffron’, ‘henna’ and ‘ivory’ which present a riot of colours. And in the third stanza, the ‘citron’, ‘pomegranate’ and ‘plum’ convey nature’s freshness through their colours. The visual imagery lends an unparalleled vividness to the poem.</p> <p>2. What was wrong with the plough-horse? Why couldn't the previous doctor cure him?</p> <p>The plough-horse was going blind in one eye. The previous doctor did not know horse language so, the plough-horse had not been able to tell him his trouble. Instead of understanding his problem, the old vet was treating him for spavins.</p> <p>3. What were Mani’s objections to the letter? Mani’s objection to the letter was the salutation, he was doubtful if they should address the letter as ‘Dear’ when they are writing to complete strangers and thought ‘Sir’ would be more appropriate.</p>	(1½ x 2= 3)